

### Competition between form-related words in bilingual sentence reading: Effects of language proficiency

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# Bilinguals are affected by form-related priming when reading sentences in L2.

# Competition between form-related words in bilingual sentence reading: Effects of language proficiency.

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#### **BACKGROUND**

- Form-related priming leads to inhibitory effects in monolingual sentence reading (Paterson et al., 2009).
- These effects are affected by the distance between prime and target and by reading skills (Frisson et al., 2014).
- We extended this to bilinguals.

#### **METHODS**



48 Norwegian-English bilinguals (advanced)



128 sentence pairs with form-related or unrelated prime, manipulating target-prime distance and overlap

| Siloit Liid | The seary house was brown [blac] with a golden chown            |
|-------------|---|
|             | painted over the door.  |
| Short –     | He counted up to seven [eight] knights that could SEVER the     |
| Begin       | dragon's head.  |
| Long – End  | The alarm had a red patch [stamp] that I noticed far too        |
|             | late after opening the <b>HATCH</b> to the cellar of the house. |
| Long –      | Drinking the old paint [juice] caused Leif to experience        |
| Begin       | lasting and severe stomach PAINS and he was rushed to the       |
|             | hospital.   |

Short – End The scary house was brown [blue] with a golden crown

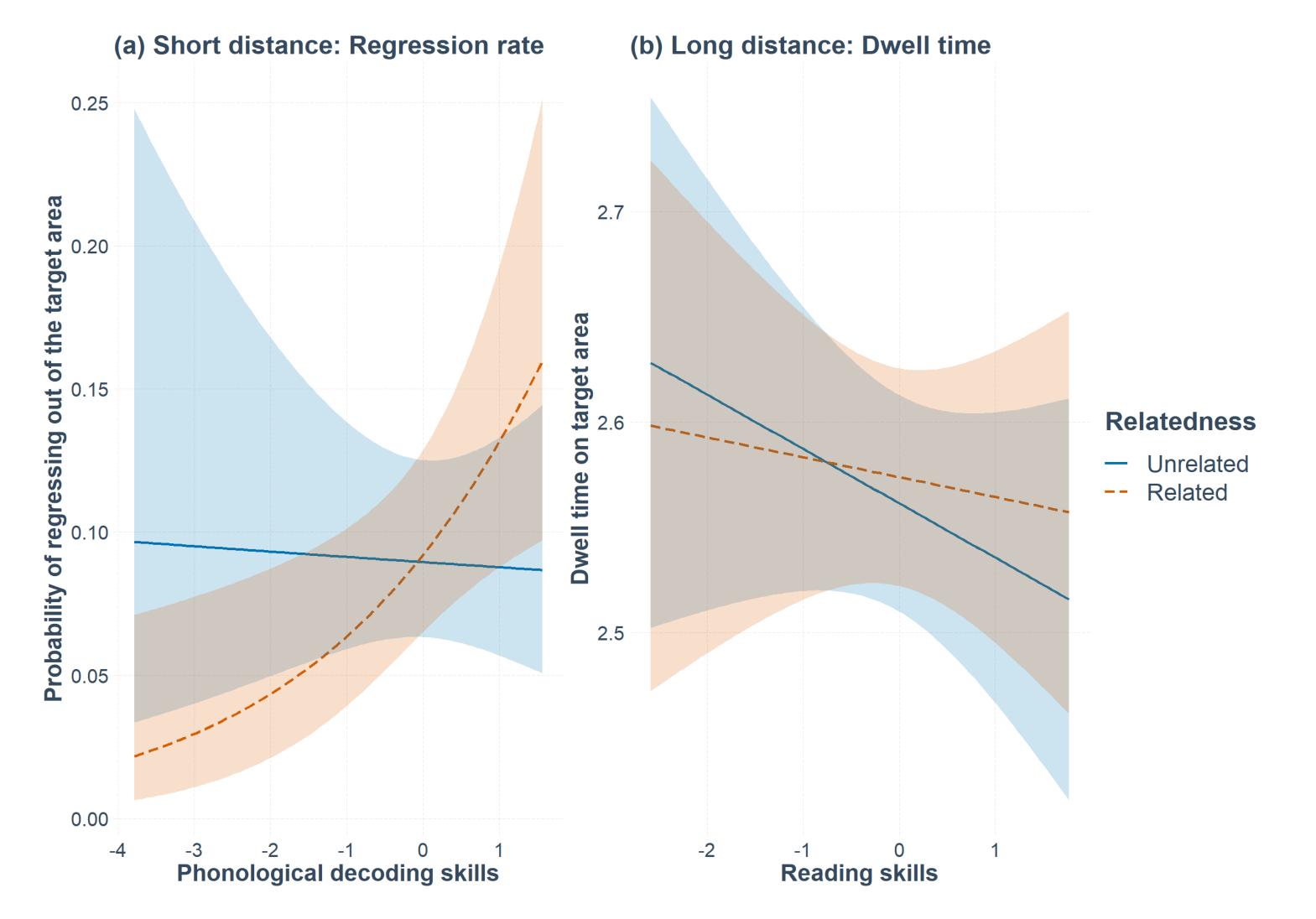


Eye-tracking while reading + proficiency measures

| Reading skills <sup>1</sup> | British Vocabulary Picture Scale 3 (Dunn et al., 1982)               |
|-----------------------------|--|
| (RS)                        | York Assessment of Reading for Comprehension (Snowling et al., 2009) |
|                             | Sentence acceptability judgment                                      |
|                             | Gray Silent Reading test (Wiederholt & Blalock, 2000)                |
| Phonological                | Non-word repetition test   |
| decoding skills (PS)        | Elision test   |

<sup>&</sup>lt;sup>1</sup> Classification in 2 components obtained by PCA. Cumulative variance explained with two components: 0.71

#### Reading skills and phonological decoding skills affect priming effects in L2 reading.



## **RESULTS**

- L2 readers are affected by formrelated priming.
- In short-distance condition, better phonological decoders show earlier effects (regression rate out of target area, PS x relatedness:  $\beta$  = 0.42, 95% CI [0.14; 0.70], p = .004)
- Only good readers show effects in long-distance condition (dwell time in target area, RS x relatedness:  $\beta$  = 0.02, 95% CI [0.001; 0.031], p = .03; regression out of spillover area: relatedness x RS x overlap,  $\beta$  = 0.56, 95% CI [0.029; 1.10], p = .04).

#### DISCUSSION

- Replication of monolingual results: form-related priming in sentence reading is a robust effect.
- Explained by competition models as competition between word candidates.
- The effect is influenced by reading skills, but phonological skills are also crucial.

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